

iPET Network Level 3 Award for Educators in the Canine and Feline Sector

(Qualification Number 603/6908/5)

Join Us

Please contact iPET Network for more details:

0800 433 4700 info:@ipetnetwork.co.uk

Entry Requirements

There are no entry requirements for this qualification.

Next Steps

Once this qualification has been achieved, Candidates may wish to continue their studies on to a higher level of teaching qualification or teach a higher-level qualification in the Canine and Feline sector.

Learning Hours

GLH (Guided Learning Hours): 30 hours TQT (Total Qualification Time): 90 hours

Qualification Duration

On average the qualification will take 6 months to complete

Cost

Please visit your Training Providers website for more details.

Qualification Overview

This qualification is designed to give you the skills, knowledge and behaviours to become an effective Educator, to inspire others and create a successful learning environment.

Framework

About the Qualification

The course covers three mandatory units and is a formatted balance of theoretical and practical learning to ensure that vocational skills lead the study with underpinned knowledge embedded throughout. This qualification has been designed to enable Candidates to:

- · Understand the role of an educator
- How to create effective learning sessions with clear objectives
- · Value needs of learners and understanding barriers to learning
- · Effective methods of assessments
- How to create a safe learning environment
- Be able to select and use appropriate reflection models

What will the qualification cover?

Unit 313: The role of an Educator within the Canine and Feline learning environment Unit 314: Planning for inclusive learning and assessment within a Canine and Feline learning environment

Unit 315: Facilitate and deliver effective teaching to meet the needs of learners within a Canine and Feline environment

Assessments

There are 3 formal written assessments to cover the units, along with:

- Each Candidate must deliver at least one 15-minute micro-teaching session that is observed and assessed
- · Complete a learning plan
- Complete a micro-teach observation record
- · Risk assessment for micro-teach
- · Self-evaluation tool
- 3 x Peer Group Evaluation Forms completed by the students they taught

